



SAFE ROUTES TO SCHOOL

A Safe Place to Walk

Lesson Plan

Grade:	K-2
Subject Area:	Social Studies, Practical Living/Vocational Studies
Core Content:	SS-(EP,04,05)-4.1; PL-(EP,04,05)1.4.01
Overview:	During this lesson students will become aware of safety issues surrounding the places they walk.
Suggested Time:	Two class periods
Materials:	Digital camera, drawing paper

Activities:

Day One

1. Take your students for a walk around the school grounds. As you are walking with the class have your students point out places that are safe or unsafe to walk. Discuss reasoning for both. Ask students to suggest ways to correct the unsafe areas.
2. Take pictures of the safe and unsafe places identified by the class.
3. Return to the classroom and print pictures.

Day Two

4. Make two posters. Label one "Safe Places to Walk" and the other "Unsafe Places to Walk."
5. Have students place pictures on the appropriate poster and discuss their choices.
6. Ask students to look at home for similar situations. Discuss their findings and have them draw pictures of safe and unsafe places to walk at home. Post the pictures on the appropriate poster.
7. Construct a wall display with a black background and draw or paint a road on the display. Brainstorm with the students about what they see on their way to school. Add signs, buildings and other items suggested to the display to correct unsafe areas. Discuss the purposes for the signs, safety issues, etc.



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Extensions:

- Lead a class discussion regarding the effects of litter, trash, weeds, etc., along their routes to school. Discuss how environmentally responsible citizens would correct these problems. Take a walk with the class and pick up litter on the school grounds.
- Encourage students to participate in local recycling programs. Ask a city official to come to school and speak to your students about local programs and the importance of recycling.
- Start a classroom recycling program. Start off small by collecting items such as tin cans and white paper that are easy to recycle. Do not encourage students to bring items from home. Simply collect recyclables from within the classroom.

